Personal Development - Primary

School Policy - General

November 2017

NORD ANGLIA
EDUCATION

Be Ambitious

The school sees the personal development of pupils as a priority. The following are the initiatives that the school implements to promote the personal development of pupils at Junior age. Where possible, they are listed by the personal attribute they are intended to foster although many initiatives may have an impact at multiple levels.

General

The school will ensure that personal development tracking and reporting is achieved on a regular basis. Each of the personal development qualities and attributes will be encouraged and achieved through the following initiatives and opportunities:

Independence

- A pupil organised and led leavers assembly or graduation in Year 6
- A pupil led parent teacher consultation to summarise the progress and achievements of the year as well as future targets

Teamwork & Leadership

A range of opportunities must be developed that enable pupils to lead and collaborate. This should include but not be limited to:
- A School Council that meets regularly and includes class representatives from Year 1 upwards
- Class monitors that take on responsibilities that support the efficient running of the class. Every pupil in the class should be a class monitor at some point in the year
- Playground leaders responsible for the well-being of pupils and reinforcement of important playground rules
- House captains
- Sports captains for each major event or sport represented in school
- Learning buddy class pairings that link pupils from different year groups and foster support for younger pupils
- Year 6 pupil hosts for visiting parents
- Pupils taking a lead wherever possible in presenting Speech Day

Self-discipline

- The importance of sustained effort and resilience will be encouraged and celebrated through the House point system. Each school will report to parents regularly on the effort made by pupils via the parent portal

Presence

- Pupils will be expected to wear uniform with pride according to school guidelines
- Assemblies will be considered a formal occasion when blazers will be worn by all pupils
- Each school will develop a confident speakers programme linked with the curriculum to ensure that all pupils develop the skills and confidence required to speak publicly

Awareness

- Each school will prepare a list of assembly themes appropriate to the age and context of the pupil's core themes list
- Each Assembly will offer pupils the opportunity for silent reflection time
- Each classroom from Year 3 upwards will offer the opportunity to raise and discuss issues and ideas through a discussion box/circle time session

Decency

- Empathy for others and kindness to others will be highlighted weekly in class through *star citizens of the week* awards
- Each pupil will be required to take part in an ongoing school service that supports others, requires a personal time commitment and is not limited to fundraising

Courage

- Individual research projects in Key Stage Two should be designed to encourage increased risk taking in terms of choice of material and presentation form against clear success criteria
- All pupils should be encouraged to take up a new challenge or interest through the enrichment programme
- All pupils should experience a sense of adventure and challenge as part of the residential programme